

**THE USE OF THE TALKING AND WRITING BOX
TECHNIQUE TO IMPROVE THE VOCABULARY MASTERY OF
YOUNG LEARNERS AT A PRIVATE COURSE**



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The Use of the Talking and Writing Box Technique to Improve the Vocabulary
Mastery of Young Learners at a Private Course

A PAPER

As Partial Fullfillment of Requirements
for The Sarjana Pendidikan Degree in
English Language Teaching



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ABSTRACT

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There are many problems for vocabulary learning. One of the first problems of foreign language learners, especially in Indonesia, is how to memorize lots of foreign words. If teachers' methods are selected appropriately, they can develop children and improve not only their mastery but also their motivation to learn English. This paper reports the application of Talking and Writing Box as a techniques for teaching vocabulary for young learners at a private course in Sidoarjo. The application has yielded positive result for the participants not only in terms of developing vocabulary but also their motivation to learn. However, there were also some limitations in the content of teaching materials suiting to the learners' need and the duration of the teaching and learning process.

Key Words : vocabulary, young learners, Talking and Writing Box technique.